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BYE-LAWS

OF THE

BOARD OF SCHOOL TRUSTEES

OF SAINT JOHN,

AND ITS

STANDING COMMITTEES,

WITH A LIST OF THE

PUBLIC SCHOOLS AND DEPARTMENTS,

THEIR

LOCATION, NAMES AND CLASS OF TEACHERS

AND

SCHOOL ACCOMMODATION.

SAINT JOHN, N. B.
"DAILY GLOBE" PRINTING AND PUBLISHING OFFICE,
PRINCE WILLIAM STREET.

1871.

Board of School Trustees of Saint John,—1874.

APPOINTED BY LIEUT. GOVERNOR IN COUNCIL.

CHAS. A. EVERETT, Esq., *Chairman.*
JOHN BOYD, Esq.
C. H. FAIRWEATHER, Esq.

APPOINTED BY THE COMMON COUNCIL.

ALEX. LOCKHART, Esq.
A. CHIPMAN SMITH, Esq.
JOHN V. ELLIS, Esq.
ZEBEDEE RING, Esq.

JOHN MARCH, *Secretary.*
JOHN BENNET, Ph. D., *Superintendent.*

Standing Committees.

ON RULES AND REGULATIONS.

C. A. EVERETT, Esq., *Chairman.*
J. V. ELLIS, Esq.
C. H. FAIRWEATHER, Esq.

ON ACCOUNTS.

ALEX. LOCKHART, Esq., *Chairman.*
A. CHIPMAN SMITH, Esq.
JOHN BOYD, Esq.

ON REAL ESTATE AND SCHOOL BUILDINGS.

C. A. EVERETT, Esq., *Chairman.*
ALEX. LOCKHART, Esq.
Z. RING, Esq.
J. V. ELLIS, Esq.
A. CHIPMAN SMITH, Esq.

ON TEACHERS AND SALARIES.

C. A. EVERETT, Esq., *Chairman.*
JOHN BOYD, Esq.
Z. RING, Esq.
J. V. ELLIS, Esq.
A. CHIPMAN SMITH, Esq.

ON CONTINGENCIES.

C. H. FAIRWEATHER, Esq., *Chairman.*
C. A. EVERETT, Esq.,
A. CHIPMAN SMITH, Esq.

BYE-LAWS.

ORGANIZATION OF THE BOARD.

SECTION 1.—The Board of School Trustees of the City of Saint John is constituted by the 58th Section of the Common Schools Act 1871, and is composed of seven members, three of whom, including the Chairman, are appointed by the Governor in Council, and four by the Common Council of the City. Four members of the Board constitute a quorum. In the absence of the Chairman, the Board is authorized to appoint a Chairman temporarily.

SECTION 2.—The Board is authorized by law to appoint a Secretary, at a salary not exceeding $1,000 a year. The Secretary shall be elected by written ballot, and shall hold office during the pleasure of the Board.

SECTION 3.—At the first regular meeting in each year, the Board shall elect *viva voce* the following standing Committees: 1. On Rules and Regulations; 2. On Accounts; 3. On Real Estate and School-buildings; 4. On Teachers and Salaries; 5. On Contingencies. The member first named on a Committee shall be the Chairman, unless otherwise agreed upon by the Committee.

SECTION 4.—The Board shall hold its regular meetings on the second Tuesday of each month, at three o'clock, p. m. Special meetings may be called by the Chairman whenever he shall deem it necessary, or whenever three members of the Board shall request him to

do so. Printed or written notice of each meeting must be sent to the members.

SECTION 5.—The Board shall, at its regular meeting in October, or at a special meeting to be held in that month, appoint the Teachers for the coming year; and shall, from time to time, fill such vacancies as may occur, or direct the Committee on Teachers to do so.

DUTIES OF CHAIRMAN.

SECTION 1.—The Chairman shall call the Board to order at the hour appointed for meeting, and cause the records of the last meeting to be read as soon as a quorum is present. Business shall proceed in the following order, unless the Board otherwise direct:—

1. Unfinished business of preceding meetings.
2. Reading of communications and action thereon.
3. Reports of Committees.
4. Motions, orders, resolutions, petitions, etc.

SECTION 2.—The Chairman shall preserve order in the meetings, and he shall decide all questions of order, subject to an appeal to the Board by any member, which appeal shall be decided forthwith; he may speak on points of order in preference to other members.

SECTION 3.—The Chairman shall name the member entitled to the floor, when two or more claim it.

SECTION 4.—The Chairman shall state to the Board in their order, all motions when seconded, and they shall be acted upon, unless withdrawn by the mover previous to an amendment. He shall also declare the result of each vote.

SECTION 5.—The Chairman shall consider a motion to adjourn always in order, except when a member has the floor, or a question has been put and not decided.

SECTION 6.—All special Committees shall be nominated by the Chairman, unless otherwise ordered by the Board.

SECTION 7.—Members shall always address the Chairman when introducing a resolution, or other matters, and shall avoid personalities and other interruptions. All motions shall be seconded before discussion, and the Chairman may require any motion to be put in writing.

SECTION 8.—The action of the Board on any question may be reconsidered at the same meeting by a majority of the members present; but, at a subsequent meeting, a majority of the whole Board shall be required.

SECTION 9.—Every member present shall vote, unless excused by the Board.

SECTION 10.—If objection to the reading of any paper is made it shall be decided by vote of the Board.

SECTION 11.—The Chairman shall deposit in the Bank designated by the Board all school moneys which shall come into his hands, and he shall draw checks, countersigned by the Secretary, for the payment of all bills approved by the Committee on Accounts, or ordered by the Board.

STANDING COMMITTEES.

SECTION 1.—The Committee on Rules and Regulations shall take into careful consideration every proposition to repeal or to amend any Rule or Regulation which is referred to them by the Board, and shall report in writing, stating their reasons for or against the proposed alteration; and no such proposition shall be acted upon by the Board until after it has been referred to this or some other Committee and reported on.

SECTION 2.—The Accounts Committee shall have a general supervision of the finances of the Board. They

shall audit all bills presented for payment, and no account shall be paid without the sanction of the Committee or of the Board; and they shall annually submit to the Board, at its regular or at a special meeting in March, an estimate of the amount required for school services for the year.

SECTION 3.—The Committee on School-buildings and Real Estate shall have charge of all real estate and school-buildings which may be owned or leased by the Board. They shall consider all propositions for the erection of new buildings, or the alteration or repairs of old buildings, warming and ventilating of school-houses, and generally all matters connected with school-buildings; and shall report in writing to the Board.

SECTION 4.—Should a necessity arise for the appointment of a teacher during the recess of the Board, it shall be the duty of the Committee on Teachers and Salaries to make the appointment, which is, however, to be subject to the approval of the Board. All applications from persons desiring to be appointed teachers shall be referred to the Committee for their consideration, and the Committee shall, under the general direction of the Board, distribute the several teachers through the schools, and discharge such duties in this connection as the Board may direct. All salaries shall remain as fixed by the Board, but the Committee may, at any time, make such recommendations respecting the salaries of particular teachers as, in their judgment, the good of the public service may demand.

SECTION 5.—The Committee on Contingencies shall consider and report upon every proposition requiring the expenditure of money, except it be for salaries, before it is finally acted upon by the Board. They shall

have power to authorise the purchase of all stationary, blanks, record books, and diplomas, all authorized books of reference, globes, maps, charts, and other articles or conveniences required by the Board, its officers or the public schools.

THE SECRETARY.

SECTION 1.—The Secretary shall keep a permanent record-book, in which shall be recorded the proceedings of the Board, all business transacted, and all votes and orders adopted, and he shall have charge of all the documents, papers and files of the Board. He shall keep accounts of receipts and expenditures of the Board in suitable books, which shall always be open to the inspection of its members.

SECTION 2.—The Secretary shall notify all regular and special meetings of the Board, the members of any Standing or Special Committee of their appointment, when requested to do so, and the Chairman of any Special Committee appointed, of its purpose and the names of its members, and shall give such other notices as the Board may require. He shall transmit to members of the Board, Committees, teachers, or other persons to whom they properly belong, or who should properly receive them, copies of votes, resolutions or documents.

SECTION 3.—The Secretary shall prepare the reports of the Board; and generally shall perform such other duties in connection with his office as the Board may require of him.

THE SUPERINTENDENT.

SECTION 1.—The Board may appoint a Superintendent, who shall devote himself to the study of the public school system, and keep himself acquainted with the

progress of discipline in other places, in order to suggest appropriate means for the advancement of the public schools in this city; and see that the regulations of the Board, in regard to the schools, are carried into full effect.

SECTION 2.—He shall visit each school as often as his other duties will permit, that he may obtain, as far as practicable, a personal knowledge of the condition of all the schools. He shall examine the pupils of the several departments from time to time, to ascertain their progress, and, previous to the close of each term, he shall grade such pupils as may be prepared for advancement to a higher department. He may during a term advance any pupils who are properly qualified. He shall advise the teachers on the best methods of instruction and discipline, and, to promote this object, he shall hold such meetings of the teachers as are required under Regulation 23 of the Board of Education. He shall render such aid, in connection with his office, and communicate such information to the Board and its various Committees as they may require of him.

SECTION 3.—At the close of each semi-annual school term, the Superintendent shall present to the Board a report, giving an account of the schools he has visited, and the other duties he has performed, together with such facts and suggestions relating to the condition of the schools, and the increase of their efficiency and usefulness as he may deem advisable.

COURSE OF STUDY.

The following is the course of study prescribed by the Board of School Trustees, for the several Grades of the Public Schools of the City of Saint John :—

GENERAL.

1. Pupils shall not be admitted to any of the Public Schools before the age of five years, and they shall continue members of each grade in order, until they have satisfactorily completed the course laid down, as certified upon examination.

2. They shall be carefully instructed in the principles of Christian morality.

3. Care shall be taken in every lesson, but especially in oral and object lessons, to habituate the children to the use of correct language.

PRIMARY SCHOOLS.

GRADE 1.

Reading—Words of four letters, wall cards, and primer.

Spelling—Words of four letters.

Writing—Words of four letters in script or print on slate.

Arithmetic—Count numbers to 20. Add together any two numbers whose sum shall not exceed 20.

Objects—Name and describe objects and their parts.

Form and Colour—Distinguish straight and curved lines. Distinguish and name primary colours.

Miscellaneous—Name the days of the week, months of the year, and seasons.

GRADE 2.

Reading—Words of two syllables. Royal Reader, No. 1.

Spelling—Words of two syllables.

Writing—Copy and punctuate on slate easy sentences from Royal Reader No. 1. Copy on paper capital and small letters and form words.

Arithmetic—Work easy sums in addition and subtraction, mentally as well as on slate. Master first half of multiplication table. Set down and read numbers not exceeding three figures.

Objects—Simple qualities of objects.

Form and Colour—Outline forms of straight and curved lines. Distinguish and name primary and secondary colours.

Natural History—Distinguish and name common animals.

Animal Physiology—Distinguish and name the principal parts of the body.

GRADE 3.

Reading—Royal Reader No. 2.

Spelling—Words from Royal Reader No. 2.

Writing—Copy and punctuate on slate sentences from Royal Reader No. 2. Write a plain, legible hand, from head lines.

Arithmetic—Master the whole of the multiplication table. Notate and numerate up to millions. Work short sums in the four primary rules with facility and accuracy, both mentally and on slate. Know the tables of weights and measures. Mulholland's arithmetic to section 54.

Geography—Answer easy oral questions on geographical terms, with use of maps of the Hemispheres.

Objects—The distinctive qualities and uses of objects.

Form and Colour—Outline forms bounded by straight and curved lines. Distinguish and name the primary, secondary, and tertiary colours.

Natural History—Distinguish and name common animals, their habits and modes of life.

Animal Physiology—Distinguish and name the principal parts of the body and their uses.

Natural Philosophy—Simple forms of matter.

GRADE 4.

Reading—Royal Reader, No. 3. Answer intelligently questions on the subject of the lesson.

Spelling—Manning's Speller to page 31. Spell and give the meanings of common words in the reading lesson.

Writing—Dictation of easy sentences from reader. A fair hand on paper.

Arithmetic—Mulholland to page 84. Tables.

Geography—Maps of the Hemispheres and New Brunswick. The circles traced on the terrestrial globe.

English Grammar—Oral lessons on the elements. Robertson to section 51.

Objects—Classification of natural and developed qualities.

Form and Colour—Outline drawing. Harmony of colours.

Natural History—Structure of animals as adapted to their modes of life. Common forms of plant life. Names of minerals.

Animal Physiology—Parts of the body and their uses.

Natural Philosophy—Simple properties of matter. Names of the mechanical powers.

ADVANCED SCHOOLS.

GRADE 5.

Reading—Royal Reader, No. 4.

Spelling—Words from reader in use, with their definition. Classified Speller to the end of Part 1.

Writing—Dictation from Reader. Copy-books.

Arithmetic—Mulholland to page 112. Tables.

Geography—Maps of Europe and North America. Review work on Hemispheres and New Brunswick,

English Grammar—Robertson to page 40. Analyze simple sentences from reader.

Objects—Classification of qualities.

Form and Colour—Outline drawing. Tints and shades.

Natural History—Classification of animal and plant life. Minerals and their uses.

Animal Physiology—Adaptation of the parts of the body to uses intended.

Natural Philosophy—The mechanical powers. Properties of of the atmosphere.

GRADE 6.

Reading—Royal Readers, Nos. 4 and 5.

Spelling—Words from reader with their definition and derivation, and the use of Manning's Classified Speller.

Writing—Dictation from reader. Copy books.

Composition—Reproduce, in other language, any easy narrative read by Teacher.

Arithmetic—Mulholland to end.

Geography—General knowledge of the map of the Dominion of Canada; British Empire. Calkin to page 34. Problems on terrestrial globe.

English Grammar—Robertson to page 70. Analyze and parse any ordinary sentence contained in reading lesson.

History—Curtis's chronological outlines.

Geometry—Geometrical forms. Definitions of the first book of Euclid's elements (Chambers.)

Drawing—Outline forms.

Natural History—Classification of animal and plant life. Minerals and their uses.

Animal Physiology—The human body, its parts and uses.

Natural Philosophy—Phenomena of the atmosphere.

Latin—Bryce's first book (in schools where prescribed.)

Greek—Bryce's first book (in schools where prescribed.)

French and German—May be begun with prescribed elementary reading.

GRADE 7.

Reading—Royal Reader No. 5.

Writing—Dictation from Reader. Copy books.

Spelling—Classified Speller to page 100.

Composition—Laurie's First Steps. Paraphrase narrative passages in reader.

Arithmetic—Sangster to page 150. Tables.

Geography—Calkin to page 71. Draw maps in that part.
English Grammar—Robertson throughout. Analyze and parse any prose passage of not more than average difficulty in reader.
History—First half of Thompson's History of England.
Geometry—First book of Euclid.
Algebra—To the end of simple equations of one unknown quantity.
Drawing—Line perspective.
Ntaural History—Classification of animal and plant life. Minerals and their uses.
Animal Physiology—The human body, its parts and uses.
Natural Philosophy—Phenomena of the atmosphere. Barometer.
Latin—Bryce's First Book to end.
Greek—Bryce's First Book.
French and German—Continued.

GRADE 8.

Reading—Royal Reader, No. 5.
Writing—Dictation from Reader. Copy books.
Spelling—Classified Speller to page 125.
Arithmetic—Sangster to page 274.
Composition—Laurie's First Steps. Write a theme on reading lesson. Write an ordinary letter.
Geography—Calkin's to page 114. Map drawing.
English Grammar—Robertson throughout.
History—Text-book on British American History.
Geometry—Euclid, books 2 and 3.
Algebra—As far as Quadratics.
Drawing—Walter Smith's Series,
Natural History—Prang's Series.
Natural Philosophy—Authorized text-book.
Animal Physiology—Authorized text-book,
Book-keeping—Eaton and Frazee to page 104.
Astronomy—Simple exercises on Celestial Globe.

Latin—Bryce's Second Book. Virgil, Book I.
Greek—Bryce's First and Second Books.
French and German—Pujol continued. Begin Telemaque.

GIRLS' HIGH SCHOOL.

GRADE 9.

Reading—Royal Reader, No. 6.
Writing—Dictation from reader. Copy books.
Spelling—Manning Part II. Exercises in definition and derivation of words in reading lessons.
Composition—Dalgleish Part I. Semi-monthly exercises in epistolary composition. Essays.
Arithmetic—Review of fractions and compound rules in Sangster, with proportion, interest, and discount.
Drawing—Walter Smith's Series.
Geography—Calkin. Terrestrial globe, mapping confined to Dominion of Canada.
English Grammar—Analysis and syntactical parsing.
History—British Empire, Rome.
Book-keeping—Eaton and Frazee.
Algebra—Todhunter to page 105.
Natural History—Prang's Series.
Natural Philosophy—Authorized text book.
Latin—Bryce's First Book.
French—Pujol. Four books of Telemaque.

GRADE 10.

Reading—Royal Reader No. 6. Cowper's Task.
Spelling—Manning. Latin and Greek roots.
Writing—Dictation. Copy books.
Composition—Dalgleish, Part I completed. Semi-monthly exercises in epistolary composition. Essays.
Arithmetic—Sangster complete.
Geography—Calkin. Bryce's Ancient Geography.
English Grammar—Advanced analysis and syntactical parsing. Prosody.
History—Greece.

Geometry—Euclid. Book I.
Mensuration—
Algebra—Todhunter to page 200.
Drawing—Walter Smith's Series.
Natural History—Prang's Series.
Natural Philosophy—Authorized text book.
Rhetoric—
Chemistry—McAdam's "Common Things."
Botany—Gray's "How Plants Grow."
Latin—Bryce's Second Book.
French—Pujol.

GRADE 11.

Reading—Milton's "Paradise Lost." Shakespeare (3 select plays). Tennyson or other poets.
Rhetoric—
History of English Literature—
Geometry—Euclid, Book 2. Review Book 1.
Algebra—Todhunter completed.
Astronomy—Authorized text-book. Celestial Globe,
Geography—Bryce's Ancient.
History—Greece and Rome.
Latin—Bryce's Second Book. Æneid. De Amicitia.
Geology—Outlines.
Botany—Gray's "How Plants Grow."
Drawing—Walter Smith's Series.
Natural History—Prang's Series.
Natural Philosophy—Authorized text book.
French—Pujol. Charles XII.
German—

BOYS' HIGH OR GRAMMAR SCHOOL.

GRADE 9.

Reading—Royal Reader, No. 6.
Spelling—Manning complete.
Composition—Dalgleish Part 1.
Arithmetic—Sangster.

Book-keeping—Eaton and Frazee.
English Grammar—Robertson. Analysis and parsing.
Geography—Calkin complete. Ancient Map, No. 1.
History—British Empire. Rome.
Geometry—Euclid Book IV. Review Books I and II. Definitions of Book V. Practical Mathematics and Tables begun.
Algebra—Todhunter.
Drawing—Walter Smith's Series.
Natural History—Prang's Series.
Natural Philosophy—Authorized text book.
Animal Physiology—Authorized text book.
Latin—Virgil (Æneid.)
Greek—Xenophon (Anabasis.)
French—Pujol. Four books of Telemaque.
German.—

GRADE 10.

Reading—Royal Reader, No. 6.
English Grammar—Robertson complete. Analysis and syntactical parsing.
Composition—Dalgleish, Part II.
Arithmetic—Sangster complete.
Book-keeping—Eaton and Frazee complete.
Geometry—Euclid Book VI. Review books III. and IV. Definitions of Book V., Practical Mathematics continued.
Geography—Calkin. Bryce's Ancient Maps, Italia Antiqua, Asia Minor Antiqua. Terrestrial Globe.
History—British North America. Greece.
Algebra—Todhunter.
Chemistry—McAdam's "Common Things."
Drawing—Walter Smith's Series.
Natural History—Prang's Series.
Natural Philosophy—Authorized text book.
Animal Physiology—Authorized text book.
Latin—Horace (Odes).

Greek—Homer (Iliad).
French—Pujol. Charles XII.
German.—

GRADE 11.

Reading—Cowper's "Task." Milton's 'Paradise Lost."
English Grammar—Analyze, parse, and scan any ordinary passage in the poetical selections in course of reading, with derivation.
Composition—Paraphrase passage from reading lessons. Letter-writing. Essays.
Arithmetic—Sangster complete.
Book-keeping—Eaton and Frazee complete.
Practical Mathematics.—Wormell.
Algebra.—Todhunter.
Geography.—Bryce's Ancient Maps of Grecia Antiqua and the Orbis Romanus.
History—Outlines of Universal History.
Drawing.—Walter Smith's Series.
Animal Physiology.—Authorized text book.
Natural History.—Prang's Series.
Natural Philosophy.—Authorized text book.
Latin.—Horace. Finish De Senectute and Pro Archia.
Greek.—Homer, Finish Alcestis (Euripides.)
French.—Pujol. Conversations.
German.

SCHOOL RULES AND REGULATIONS.

"The Schools shall open punctually at 9.30 a. m., and close at 3.30 p. m., with an intermission of one hour from 12.30 to 1.30 o'clock. There shall also be a morning recess of not more than 15 minutes to be given between half-past ten and eleven o'clock, and in the Primary Schools only, an afternoon recess of ten minutes, to be given about 3 o'clock.

"The teachers are required to be in their respective schools at least 30 minutes before the time fixed for opening the school, and pupils on entering are to be subject to the rules of order for school-hours.

"No teacher shall be absent from the school during the prescribed hours without permission from the Trustees, except in case of sickness, in which case the absence is to be immediately reported to the Trustees through their Secretary.

"The teachers shall see that the care-takers of the school buildings faithfully perform their duties, so that the rooms are kept in proper order in respect to cleanliness, neatness, heating and ventilation. In winter the temperature during the first hour of the morning and afternoon shall not exceed 70 degrees, nor 66 degrees during the rest of the day.

The teachers shall exercise strict vigilance over all the property under their charge, have a care that yards, sheds, and outhouses are kept clean and in order, and see that their respective rooms are locked after school hours. Prompt notice of any supplies which may be required for the schools, or repairs to buildings or furniture is to be given in writing to the Secretary of the Trustees.

"When the schools are visited by the Chief Superintendent of Education, the Trustees and their Secretary, the City Superintendent or the County Inspector, the pupils shall rise from their seats upon the entering and retiring of the visitors, and the utmost respect be paid them while inspecting the school.

"Every teacher shall keep in a conspicuous place in the school room a Time-Table, approved by the Trustees, showing the order of exercises for each day in the week, and the time devoted to each per day.

"The School Register shall be kept with the greatest care and accuracy, and the roll be called every morning and afternoon before the commencement of school work.

"In the conduct of the school the strictest order must be maintained, but no teacher shall resort to corporal punishment as a means of discipline. When the conduct of a pupil is such as to merit extraordinary punishment, the circumstances shall at once be transmitted in writing to the Trustees through their Secretary for their decision.

"Teachers are required to keep a record of the address of the parents or guardians of their pupils, and so far as is consistent with their other duties, endeavor by intercourse with them to make themselves acquainted with the temperament, habits, and wants of their scholars.

"A Roll of Honor shall be kept of those pupils who are not absent a day from school during each term; and in cases of transfer an Honor Certificate shall be given to each pupil not absent a day from school while enrolled on the register.

"Teachers are required to keep a Merit Book for the daily recording of the school standing of the pupils, to be made up and registered weekly, and statedly reported to the parents or guardians of the scholars.

"Teachers are required to be particular—That the pupils come to school clean and tidy in person and clothes;

avoid idleness, profanity, falsehood and deceit, and quarrelling and fighting: be kind and courteous to their fellows, obedient to their instructors, diligent in their studies, and conform to the rules of the school. That they present an excuse from parent or guardian for tardiness or absence from school. That they be present at each inspection and examination of the school or department, or present a satisfactory excuse for absence.

That they be amenable to the teacher for any misconduct on the school premises, or in going to and returning from school, except when accompanied by parent or guardian, or some person appointed by them.

That they come to school with the prescribed text-books and school requisites needed in the classes.

"Teachers are not to admit or allow to continue in school any pupil affected with or exposed to any contagious disease, until all danger of contagion shall have passed away, as certified in writing by a medical man.

"No collection shall be taken up or subscription be solicited in school for any purpose, or notice of shows or exhibitions given without the consent of the Trustees.

"Any school property that may be wilfully injured or destroyed by any pupil is to be made good forthwith by his or her parent or guardian."

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LIST OF SCHOOLS & TEACHERS.

Number.	SCHOOLS. Department.	Grade.	Sex.	LOCATION.	TEACHERS. NAME.	Class.	No. of School, Desks and Chairs.	REMARKS.
1	Grammar,	11	Boys	Horsfield Street,	Chas. G. Coster, Ph. D. ...	1	30	
2	Do.	10 & 9	Do	Do.	Ed. Manning, A. M.	1	48	
3	High,	11	Girls	Lawrence Building, King St.,	John Harper, ...	1	40	
4	Do.	10	Do	Do.	Annie A. Theal, ...	1	30	
5	Do.	10	Do	Benevolent Hall, Waterloo St.	Janet P. Robertson, ...	1	35	
6	Do.	9	Do	Do.	C. Maria Treadwell, ...	1	36	
7	Advanced, No. 1,	7	Boys	King Street, East,	David P. Chisholm, ...	1	60	
8	Do.	6	Do	Do.	Thomas Stothart, ...	1	54	
9	Do.	5	Do	Do.			51	
10	Advanced, No. 2,	6	Do	Varley Building, Leinster St.,	Willard A. Smith, ...	1	54	
11	Do.	5	Do	Do.	William C. Simpson, ...	1	56	
12	Do.	6	Girls	Do.	Margaret McFee, ...	1	58	
13	Do.	5	Do	Do.	Lizzie Denham, ...	1	45	
14	Advanced, No. 3,	8	Girls	Chapman House, Charlotte St.	Sarah J. Parkin, ...	1	37	
15	Do.	7	Do	Do.	Eliza O. Jordan, ...	1	35	
16	Do.	6	Do	Do.	Hannah Crawford, ...	1	40	
17	Do.	5	Do	Do.	Mary Cameron, ...	1	40	
18	Advanced, No. 4.	5	Boys	Weldon House, Wentworth St.	John Thompson, ...	1	50	
19	Do.	5	Girls	Do.	Elizabeth K. Poole, ...	1	50	
20	Advanced, No. 5,	5 to 8	Boys	Coburg Street,	William Mills, ...	1	46	
21	Advanced, No. 6,	7 & 8	Girls	Benevolent Hall, Waterloo St.	Annie M. McCallum, ...	2	40	
22	Do.	6 & 5	Do	Mechanics' Institute, Car'n. St	Bessie C. Otty, ...	1	44	
23	Advanced. No. 7.	8	Boys	Horsfield Street,	William P. Dole, A. M. ...	1	36	
24	Primary, No. 1,	4 & 3	Do	Bowman's Bld'ng, Brussels St.	Thomas Simpson, ...	1	54	
25	Do.	2 & 1	Do	Do.	Augusta C. Perkins, ...	1	48	
26	Do.	4 & 3	Girls	Do.	Annie Currie, ...	1	42	
27	Do.	2 & 1	Do	Do.	Henrietta Taylor, ...	2	39	
28	Primary, No. 2	3, 2 & 1	Do	Baptist Church, Brussels St.	Annie M. Robinson, ...	1	50	
29	Primary, No. 3,	3, 2, 1,	Boys	Orange Hall, Brussels St.,	Lucie Currie, ...	1	48	
						1	52	

26	Do.	4 & 3	Girls	Do.	Annie Currie, ...	1	42
27	Do.	2 & 1	Do	Do.	Henrietta Taylor, ...	2	39
28	Primary, No. 2	3, 2 & 1	Do	Baptist Church, Brussels St.	Annie M. Robinson, ...	1	50
29	Primary, No. 3,	3, 2, 1,	Boys	Orange Hall, Brussels St.,	Lucie Currie,...	1	48
30	Do.	3, 2, 1,	Girls	Do.	Martha J. Wilkins, ...	1	52
31	Do. No. 4,	4 & 3,	Boys	St. Mary's Ch., Waterloo St.,	Edwin H. Frost, ...	2	48
32	Do.	4 & 3,	Girls	Do.	Charlotte Whitney, ...	1	44
33	Do.	2 & 1,	Mx'd	Do.	Catherine Barton, ...	2	54
34	Do. No. 5,	4 & 3,	Boys	St. John Pres. Ch., King St.,	Anna H. Wilson, ...	2	36
35	Do.	2 & 1,	Do	Do.	Rachel Howard, ...	2	45
36	Do.	4 & 3,	Girls	Do.	Susie J. Weldon, ...	1	39
37	Do.	2 & 1,	Do	Do.	Mary Gregg, ...	2	21
38	Primary, No. 6,	4, 3, 2, 1	Do	Peters Street,	Elizabeth Estey, ...	1	56
39	Primary, No. 7,	4 & 3,	Mx'd	Mill Street,	Teresa Carleton, ...	2	30
40	Do.	2 & 1,	Do	Do.	Mary Carleton, ...	3	28
41	Primary, No. 8,	4, 3, 2, 1	Boys	Duke and Sydney Streets,	James Sugrue, ...	2	37
42	Do.	4, 3, 2, 1	Girls	Do.	Kate Sugrue, ...	1	35
43	Primary, No. 9,	3, 2, 1,	Mx'd	Wentworth St. & Elliot Row,	Maggie C. Sharpe, ...	2	27
44	Primary, No. 10,	4 & 3,	Boys	Brussels Street,	John McAlister, ...	1	48
45	Do.	4 & 3,	Girls	Do.	Margaret A. Watts, ...	1	42
46	Do.	2	Do	Do.	Bessie H. Boyd, ...	1	41
47	Do.	2	Boys	Do.	Annie B. Frost, ...	2	46
48	Do.	1	Mx'd	Do.	Maggie J. Robinson, ...	2	26
49	Primary, No. 11,	3 & 2,	Boys	Charlotte Street,	John Finen, ...	1	36
50	Primary, No. 12,	4, 3, 2, 1	Girls	Chapman House, Charlotte St.	Mary A. Carleton, ...	1	47
51	Primary, No. 13,	4 & 3,	Mx'd	Sewell Street,	Maria Theal, ...	1	45
52	Do.	2 & 1,	Do	Do.	Hattie G. Melvin, ...	2	29
53	Primary, No. 14,	3, 2, 1,	Do	Duke Street,	Maggie K. Smith, ...	1	48
54	Primary, No. 15,	4 & 3,	Boys	Queen St., near Prince Wm.,	Abigail A. Williams, ...	1	55
55	Do.	4 & 3,	Girls	Do.	Lydia E. Williams, ...	1	55
56	Do.	2 & 1,	Mx'd	Do.	Clara M. Bryan, ...	3	25
57	Primary, No. 16,	3, 2, 1,	Do	Queen St., near Wentworth,	Charlotte Baldwin, ...	1	40
58	Primary, No. 17,	4, 3, 2, 1	Do	Queen Street, near Pitt,	Israel T. Richardson, ...	2	40
69	Primary, No 18,	3, 2, 1,	Do	Sydney Street, near Union,	Emma Alden, ...	1	46
60	Primary, No. 19,	4, 3, 2,	Girls	Weldon House, Wentw'th St.,	Annie Murray, ...	1	30
61	Primary, No. 20,	4 & 3,	Boys	St. James Street, near Sydney	Daniel M. Sterns, ...		42
62	Do.	4 & 3,	Girls	Do.	Sara E. Wood, ...	2	42
63	Do.	2 & 1,	Mx'd	Do.	Annie M. Hea, ...	1	20
64	Primary, No. 21,	4 & 3,	Boys	King Street, East,	R. H. Davis, ...	1	54
65	Primary, No. 22,	4, 3, 2, 1	Do	Grammar Sl. Bl'g., Gen'l St.,	Stanley G. Olive, ...	2	47
66	Primary, No. 23,	4 & 3,	Mx'd	St. James Street, near Main,	Hephzibah Chipman, ...	2	46
67	Do.	2 & 1,	Do	Do.	Annie M. Carter, ...	1	34

LIST OF SCHOOLS AND TEACHERS—Continued.

CARLETON.

Number.	SCHOOLS. Department.	Grade.	Sex.	LOCATION.	TEACHERS. NAME.	Class.	No. of School Desks and Chairs.	REMARKS.
68	Advanced, No. 1,	8, 7, 6, 5	Boys	Orange Hall, King St.	John Montgomery, ...	1	62	
69	Do.	8, 7, 6, 5	Girls	Do.	Sara E. Whipple, ...	1	57	
70	Advanced, No. 2,	6 & 5,	Do	Tilton Building, King St.	Agnes T. Taylor, ...	1	40	
71	Primary, No. 1,	4 & 3,	Boys	Masonic Hall, Charlotte St.	George E. Baxter, ...	1	52	
72	Do.	4 & 3,	Girls	Do.	Deborah A. Thompson, ...	1	52	
73	Do.	2 & 1,	Mx'd	Do.	Mellie M. McWilliams, ...	2	51	
74	Primary, No. 2,	4 & 3,	Boys	Catholic B'lding, City Road.	Thomas O'Rielly, ...	1	70	
75	Do.	2	Do	Do.	Mary A. Nannery, ...	2	48	
76	Do.	1	Do	Do.	Sarah Carland, ...	2	43	
77	Primary, No. 3,	4 & 3,	Do	Madras Building, Duke St.	William D. Baskin, ...	1	41	
78	Do.	4 & 3,	Girls	Do.	Margaret Brittain, ...	1	42	
79	Do.	2 & 1,	Boys	Do.	Richard H. McWilliams, ...	1	49	
80	Do.	2 & 1,	Girls	Do.	Caroline E. Heustis, ...	1	40	
81	Primary, No. 4,	4 & 3,	Mx'd	Protection Street.	Andrew Nesbitt, ...	1	42	
82	Do.	2 & 1,	Do	Do.	Lydia E. Baxter, ...	1	39	
83	Primary, No. 5,	4, 3, 2, 1	Do	City Hall, Market Place.	Kate E. Carr, ...	2	54	
84	Primary, No. 6,	4, 3, 2, 1	Do	Hospital Bld'g Partridge Isl'd.	Maggie Stothart, ...	2	11	
85	Primary, No. 7,	4, 3, 2, 1	Do	Tilton Building, King St.	Susie T. Robertson, ...	2	37	
				EVENING SCHOOLS.				
86	Evening, No. 1,		Boys	(Primary 10,) Brussels St.	James A. Belyea, ...	1		
87	Do. No. 2,		Girls	(Varley Building,) Leinster St.	Mary Miller, ...	1		
88	Do. No. 3,		Boys	(Primary 8,) Duke Street,	John H. Cother, ...	1		
89	Do. No. 4,		Boys	(Advanced 1,) King St., Car'n.	Mathew L. Macfarland, ...	1		

Reserve Teacher,.....Robt. J. Bennet, ... Class 1.

Reserve Teacher, ... Robt. J. Bennet, ... Class I.